



Spring 2 Term Homework - Homework - Year 2 Spring 2: Let's Go to China

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame.  https://ttrockstars.com/	Read nightly with an adult and complete your reader explorer book. Use Bug Club regularly.  Bug Club	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

For Topic this term, Year 2 will begin learning about China, a fabulous and exciting country in east Asia. We will also be learning about Lent and the Last Supper in RE. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical <u>Create a model of Beijing's Bird Nest Stadium</u>	Out and About <u>Visit Tian Tian supermarket. Try some Chinese food, such as Chinese Hot Pot or Spring Rolls.</u>	Writing <u>Write a postcard from Beijing, telling your family what you enjoyed on your holiday to China!</u>
Health and Well-Being <u>Celebrate Chinese New Year and find out more about your Chinese Zodiac sign.</u>		Let's Be Historians <u>Research an area of China we haven't learnt about in school and make a poster for your classroom.</u>
Maths <u>If I buy five boxes of 10 spring rolls, how many spring rolls do I have? Write and solve the multiplication equation. (Write similar problems!)</u>	Expressive Arts <u>Draw or paint a picture of your favourite Chinese landmark.</u>	Working with Others <u>With your family, make a presentation about one part of Chinese culture.</u>

Termly Topic Project!

Create your own Chinese Lantern for Chinese New Year! This needs to be handed in by Thursday 12th March.





Spring 2- Homework



AT2 Question- to be completed on the RE Blog the first and last week of term
<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



What is important to you in your life?

RE Homework Project

Choose a Station of the Cross, or all of them. Through Art, create your interpretation. The way you present this is your choice and it can be 2d or 3d.

This needs to be handed in by Tuesday, 10th March at the latest

The projects can be brought into class and/or can be emailed to Mr Sands at office@olsj.co.uk





Spring 2 - Maths Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I know multiplication and division facts for the 5 times table.'

What does KIRF look like?	Key Vocabulary																								
Children should be able to instantly recall the 5 times tables facts below: <table><tbody><tr><td>$5 \times 1 = 5$</td><td>$5 \div 5 = 1$</td></tr><tr><td>$5 \times 2 = 10$</td><td>$10 \div 5 = 2$</td></tr><tr><td>$5 \times 3 = 15$</td><td>$15 \div 5 = 3$</td></tr><tr><td>$5 \times 4 = 20$</td><td>$20 \div 5 = 4$</td></tr><tr><td>$5 \times 5 = 25$</td><td>$25 \div 5 = 5$</td></tr><tr><td>$5 \times 6 = 30$</td><td>$30 \div 5 = 6$</td></tr><tr><td>$5 \times 7 = 35$</td><td>$35 \div 5 = 7$</td></tr><tr><td>$5 \times 8 = 40$</td><td>$40 \div 5 = 8$</td></tr><tr><td>$5 \times 9 = 45$</td><td>$45 \div 5 = 9$</td></tr><tr><td>$5 \times 10 = 50$</td><td>$50 \div 5 = 10$</td></tr><tr><td>$5 \times 11 = 55$</td><td>$55 \div 5 = 11$</td></tr><tr><td>$5 \times 12 = 60$</td><td>$60 \div 5 = 12$</td></tr></tbody></table>	$5 \times 1 = 5$	$5 \div 5 = 1$	$5 \times 2 = 10$	$10 \div 5 = 2$	$5 \times 3 = 15$	$15 \div 5 = 3$	$5 \times 4 = 20$	$20 \div 5 = 4$	$5 \times 5 = 25$	$25 \div 5 = 5$	$5 \times 6 = 30$	$30 \div 5 = 6$	$5 \times 7 = 35$	$35 \div 5 = 7$	$5 \times 8 = 40$	$40 \div 5 = 8$	$5 \times 9 = 45$	$45 \div 5 = 9$	$5 \times 10 = 50$	$50 \div 5 = 10$	$5 \times 11 = 55$	$55 \div 5 = 11$	$5 \times 12 = 60$	$60 \div 5 = 12$	What is 2 multiplied by 5? What is 2 times 5? What is 10 divided by 5?
$5 \times 1 = 5$	$5 \div 5 = 1$																								
$5 \times 2 = 10$	$10 \div 5 = 2$																								
$5 \times 3 = 15$	$15 \div 5 = 3$																								
$5 \times 4 = 20$	$20 \div 5 = 4$																								
$5 \times 5 = 25$	$25 \div 5 = 5$																								
$5 \times 6 = 30$	$30 \div 5 = 6$																								
$5 \times 7 = 35$	$35 \div 5 = 7$																								
$5 \times 8 = 40$	$40 \div 5 = 8$																								
$5 \times 9 = 45$	$45 \div 5 = 9$																								
$5 \times 10 = 50$	$50 \div 5 = 10$																								
$5 \times 11 = 55$	$55 \div 5 = 11$																								
$5 \times 12 = 60$	$60 \div 5 = 12$																								
Practical Resources and Ideas																									
• Chant the five times tables together. • Fact families - give your child a five times table fact., Can they write down the other three calculations for the fact?																									



Spring 2 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1 The sound /u/ spelt with 'o'	Week 2 The sound /ee/ spelt with '- ey'	Week 3 The /o/ sound spelt with 'ai' after w and qu	Week 4 The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w	Week 5 The sound /zh/ spelt 's'	Week 6 Common Exception Words
other	key	want	word	television	even*
mother	donkey	watch	work	treasure	break*
brother	monkey	wander	worm	usual	steak*
nothing	chimney	quantity	world	division	great*
Monday	valley	squash	worth	vision	move*
money*	trolley	quality	worst	pleasure	prove*
cover	turkey	squabble	war	measure	improve*
honey	hockey	squad	warm	occasion	sure*
discover	parsley	quad	towards	usually	sugar*
wonder	journey	quarrel	ward	leisure	eye*



OUR LADY & ST JOSEPH

CATHOLIC PRIMARY SCHOOL

By the end of Year 2, your child should know all of the spellings from the Year 3 and 4 spelling lists:

the	come	go	mind	clothes	past
a	some	so	floor	cold	father
do	one	by	because	gold	class
to	once	my	kind	hold	water
today	ask	here	behind	told	again
of	friend	there	whole	every	grass
said	school	where	any	great	pass
says	put	love	child	break	plant
your	are	push	wild	steak	path
they	were	pull	most	busy	bath
be	was	full	both	people	hour
he	is	house	children	pretty	move
me	his	our	climb	beautiful	prove
she	has	door	only	after	half
we	I	poor	old	fast	money
no	you	find	many	last	improve



Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Long a sound

The long a sound is in all of these words:

acorn play weigh tail grey make

Circle the long a sound in these sentences:

They may chase an alien on a sleigh.

Dave the brave snail waits for a train.



Trace and copy:

a a a

aaa aaa

ai ai ai

ay ay ay

ey ey ey

ei ei ei

Say the long a sound and copy these words:

apron _____ always _____ eight _____

ape _____ stay _____ reindeer _____

paint _____ obey _____ plate _____

afraid _____ survey _____ grapes _____